

云南师大附中 2019 届高考适应性月考卷（二）

英语参考答案

第一部分 听力（共两节，满分 30 分）

1~5 CAACB 6~10 BACBA 11~15 BBCAB 16~20 ACCBA

第二部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

21~25 CBDBD 26~30 ABACC 31~35 DCBDA

第二节（共 5 小题；每小题 2 分，满分 10 分）

36~40 EFBCG

第三部分 语言知识运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

41~45 BABCD 46~50 CABDC 51~55 ADBBC 56~60 ADCDA

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

61. finding 62. to 63. awareness 64. who/that 65. an
66. to move 67. yourself 68. calm 69. or 70. meaningful

第四部分 写作（共两节，满分 35 分）

第一节 短文改错（共 10 小题；每小题 1 分，满分 10 分）

Dear Sir,

I'm taking pleasure in recommending to you Li Ming, that hopes to attend your university.

①who

Li Ming is about to graduate [^]the Middle School Attached to Tsinghua University. He has got

②from

excellent marks for all the subjects he learns and his score of TOEFL is 110. Last year he won the

③learned/learnt

second prize in the Internation Olympic Competition.

As for its moral character, he is also well worth praised. He is polite and respectful to all ~~that~~

④his

⑤praising

⑥

his teachers. At school he is always obeying the school rules and get on well with his fellow

⑦gets/getting

students. He is one of the most promising student I have ever known. I strong recommend him.

⑧students

⑨strongly

It will be greatly appreciating if you give Li Ming a chance.

⑩appreciated

Yours sincerely,
Jack Higgins

第二节 书面表达（满分 25 分）

【参考范文】

Dear Tom,

So glad to receive your mail. Since you're interested in China's National Day, I'm dropping you a few lines on it.

China's National Day falls on October 1st, which celebrates the founding of our country on the same day in 1949. It is not only a day to celebrate but also a vacation for every Chinese to enjoy a seven-day break. Most people will plan a tour beforehand and then enjoy a relaxing holiday with friends or families. However, I'm Senior Three now and busy preparing for the entrance exam. So I only stayed at home and did my homework all day during the vacation.

You mentioned you'd like to come to China next year during the National Day. But as your friend, I advise you not to do so, for every place of interest will be occupied with tourists. And the crowding will ruin your visit. Do come and avoid the public holidays.

Looking forward to your coming during the summer holiday!

Yours,

Li Hua

【解析】

第二部分 阅读理解

第一节

A

【语篇导读】本文为应用文。法国卢浮宫是世界闻名的博物馆之一，本文介绍卢浮宫的开馆和购票信息。

21. C 细节理解题。根据文章第一段第二句中的“Intended as a universal museum since its opening in 1793”，可排除 A 项；根据第三和第四段可知，只有部分人可以免票；D 项未提及，故选 C。
22. B 细节理解题。文中提到周二闭馆，周一、周四、周六和周日从上午 9 点开到下午 6 点，周三和周五从上午 9 点开到下午 9 点 45 分，故选 B。
23. D 细节理解题。根据文章第三段第二句“Free admission with no ticket for: under-18s, people with disabilities and the person accompanying them, and people on income support.”可知，故选 D。

B

【语篇导读】本文为记叙文。一名警察和他的警犬正在追捕一名十六岁的抢劫犯，英勇的警犬和凶残的罪犯搏斗，并为保护自己的主人而身受重伤。

24. B 细节理解题。根据文章第一段中“The 16-year-old boy they were chasing was suspected of armed robbery”可知，他们在追捕携带武器的抢劫嫌犯，故选 B。
25. D 细节理解题。根据文章第一段中“Finn had helped bring more than 200 criminals. He was brave, bold and curious, and would do anything to protect his master.”可知，故选 D。
26. A 推理判断题。根据文章第一段中“but Dave wasn’t too worried. He and Finn had been in similar situations dozens of times”可知，Dave 觉得该次追捕和以前相似，并未太担心，故选 A。
27. B 推理判断题。curious “好奇的”；devoted “衷心的”；cute “可爱的”；clumsy “笨拙的”。根据全文可知，Finn 为了救 Dave，即使身受重伤，仍然义无反顾地去为主人挡刀和咬住歹徒不放，故选 B。

C

【语篇导读】本文为说明文。文章介绍了在中国生活的各国友人分享对中国新四大发明的感受。

28. A 词义猜测题。根据文章第一段内容提到的新四大发明“high-speed railways, electronic payments, shared bicycles and online shopping”和第二段首句中提到“It is increasingly clear that China...is leading in many ways such as social messaging app WeChat（中国在很多方面的发展都处于领先地位，例如社交软件微信的运用）”，可推测出“innovative”表示“创新的”，故选 A。
29. C 推理判断题。根据文章第五段中“But in Cambodia, which has only two railways, the traveling time of the same distance will be increased 6 times”可知，在柬埔寨坐火车 100 英里需要三个小时，故选 C。A 项内容属于无中生有，文中并未说在柬埔寨可以手机订餐。B 项属曲解文章，文中提到“even pancake sellers are using Alipay”，并非说只有煎饼小贩流行用支付宝。D 项属无中生有，文中并未提到中国和柬埔寨都可以使用手机代替钱包的事情。
30. C 细节理解题。根据文章末段第二句中的“As a huge fan of bicycles, Bernhard expressed his affection for China’s shared bicycles,”可知，Bernhard 最喜欢共享单车，故选 C。
31. D 主旨大意题。全文以中国的新四大发明为主题，介绍各国人民对中国的新四大发明的感受和体验，故选 D。A、B 两项内容未提及，C 项属曲解题意，语篇的重点并不是介绍一名在中国读书的柬埔寨学生。

D

【语篇导读】本文为说明文。介绍了 2018 年全球最宜居的几个城市及其当选的原因，同时也对比了排名最靠后的城市和其不适合居住的原因。

32. C 推理判断题。根据文章第一段中所提的 “The Austrian capital, Vienna, has beaten Australia’s Melbourne to be named the world’s most livable city of 2018.” 和第六段的 “Melbourne, ranked second in this year’s global rankings, had previously come top for seven years running.” 可知，墨尔本在去年以前连续 7 年获得了最宜居城市的称号，故选 C。
33. B 细节理解题。文章第三段提到 “The EIU said Manchester’s jump in the rankings was due to an improved security score.” 和第四段提到 “Manchester had ‘shown resilience (恢复力) in the city’s recovery from a recent terrorist attack, which previously shook up stability’” 可知，曼彻斯特因其社会安全保障的提升维护了社会稳定而当选，故选 B。
34. D 细节理解题。根据文章最后一段中的 “war-torn Damascus in Syria” 可知，大马士革当选是因为饱受战争摧残，故选 D。
35. A 主旨大意题。本文介绍了 2018 年全球宜居城市，故选 A。

第二节

【语篇导读】本文为说明文。文章说明了补水对身体的好处。

36. E 考查句间承接关系。这是一句承上启下的句子，引出下文保湿的具体好处，故选 E。
37. F 考查对主题句的呼应及篇章总分关系。根据小标题 “**Give you more energy and strength**” 可知，该段讲述的是保湿能赋予人体精力和力量，选项 F 呼应了主题。同时此句和空后的一句 “Water helps your muscles maintain the right balance of electrolytes to function properly.” 形成并列结构，分别从水把营养送到细胞，和水帮助肌肉正常工作两个角度解释了为什么保湿可以让人精力充沛，故选 F。
38. B 考查段落副标题。既然是补全小标题，那么紧接着的这一段起着至关重要的作用，该段最后一句 “Drinking more water will help with overeating.” 充分说明了该段讲述的是补水有助于少吃，因此能帮助节制饮食，故选 B。
39. C 考查对主题句的呼应及篇章总分关系。小标题是 “**Improve your memory**”，故而和大脑有关，故选 C。
40. G 考查句间解释关系。联系小标题 “**Help you fight a cold** (补水有助于抵抗感冒)” 可知，该空应该解释补水是如何有助于抵抗病毒的，故选 G。

第三部分 语言知识运用

第一节

【语篇导读】本文为记叙文。讲述了一名因骑马摔伤而导致下半身瘫痪的女子 Claire，通过顽强的意志创造奇迹，以残疾之身参加了马拉松和慈善骑行。

41. B 根据上文中的“as she reaches the last few yards of a day”可知，故选 B。turning “转折”；end “结束”；middle “中间”；beginning “开端”。
42. A 根据上下文可知，Claire 是下半身残疾但她参加了骑行赛，所以应是改装的自行车，以手为动力，故选 A。hand-bike “手动自行车”；motorbike “摩托车”；e-bike “电单车”；balance-bike “平衡车”。
43. B 这里指 Claire 因持续的推拉踏板而肩膀酸痛，故选 B。changeable “变化的”；constant “持续的”；temporary “短暂的”；slow “慢慢的”。
44. C 根据此句提及“精神振奋”应是 lift one's spirit 的被动语态，故选 C。multiply “翻倍”；keep “保持”；lift “提升”；press “压抑”。
45. D 根据上文提到 Claire 骑马摔伤残疾，空后表示转折，“但是她没有被残疾打败，而是不断给自己新的挑战。”，故选 D。support “支持”；create “创造”；build “建立”；destroy “摧毁”。
46. C 根据上下文可知，这里应是指主人公没有放弃，而是不断地挑战自己，故选 C。
47. A 该句要表达的意思是：当 Claire 16 天完成伦敦马拉松后哭泣起来时，百万观众都在电视边观看。故选 A。complete “完成”；witness “见证”；quit “放弃”；miss “错过”。
48. B 该句要表达的意思是：她穿着特制的服装完成了马拉松。故选 B。show “展示”；wear “穿着”；take “带着”；bear “带有；忍受”。
49. D 该句要表达的意思是：Claire 承认尽管听起来很奇怪，但她最好的日子却是她残疾以后的日子。故选 D。confirm “证实”；complain “埋怨”；retell “复述”；admit “承认”。
50. C 参考上题句意，该题空后有“of my life”的限制，同时根据上下文可知，她是在比较残疾前和残疾后的日子，因此应选最好的（日子），故选 C。worst “最糟的”；awful “糟糕的”；best “最好的”；conservative “保守的”。
51. A 该句要表达的意思是：女儿是她生命中的光芒。故选 A。light “光芒”；nightmare “噩梦”；carrier “承担者”；burden “负担”。

52. D 该句要表达的意思是：尽管残疾，仍然有很多奇妙的事情发生在她身上。故选 D。
annoying “生气的”；confusing “困惑的”；suffering “受苦的”；amazing “惊人的”。
53. B 该句要表达的意思是：（我）不会让自己被消极的情绪打败。故选 B。hit “击打”；beat “打败”；pat “轻拍”；shock “震撼”。
54. B 该句要表达的意思是：我曾以为这场事故会毁了我，但恰恰相反，它铸就了我。故选 B。
in general “总体上而言”；on the contrary “相反地”；in total “总共”；as usual “如往常”。
55. C 根据后句 “I remember lying on the ground, unable to feel my legs.” 可知，她是在事故之后回忆到，故选 C。analyze “分析”；argue “争论”；recall “回忆”；react “反应”。
56. A 该句要表达的意思是：（我）拒绝放弃。故选 A。give up “放弃”；give out “用完”；give away “赠送”；give back “归还”。
57. D 该句要表达的意思是：专家告知她将在轮椅上度过余生。因为上文提过 Claire 是下半身瘫痪，故选 D。bed “床”；room “房间”；hospital “医院”；wheelchair “轮椅”。
58. C 该句要表达的意思是：令人吃惊地，（被告知只能以轮椅代步）的 Claire 竟然又能行走了。故选 C。unfortunately “不幸地”；sadly “可悲地”；surprisingly “令人吃惊地”；amusingly “令人开心地”。
59. D 该句要表达的意思是：（能行走之后），我急切地想出去。故选 D。disappointed “失望的”；unwilling “不愿意的”；upset “不安的”；desperate “渴望的”。
60. A 根据后文提到 “我以前从未依赖过任何人，将来也不想”，判断出 “我” 想尽可能的独立，故选 A。independent “独立的”；smart “聪明的”；honest “诚实的”；reliable “可信的”。

第二节

【语篇导读】本文为议论文。探讨了如何真正地活。

61. finding 考查动词时态。该句的意思是：你如何在生活中找到活力？故填 finding。
62. to 考查介词的用法。此处为固定搭配 pay attention to，表示 “注意”。故填 to。
63. awareness 考查词性转换。此处指对生活的认知，需要填名词。故填 awareness。
64. who/that 考查定语从句。该句的意思是：分享故事的 Brie Seavey 提到她五年前的醒悟。故填 who/that。
65. an 考查冠词的用法。根据空后单词 “awakening” 可知此处意为：她五年前经历的醒悟，后解释了具体的醒悟内容，故此处该词具体有所指，是可数名词。故填 an。

66. to move 考查非谓语动词的用法。该句的意思是：无论遇到何种痛苦，也要去努力前行（try to do）。故填 to move。
67. yourself 考查反身代词的用法。此处意为：以带来快乐的人和事来围绕自己。故填 yourself。
68. calm 考查祈使句的用法。此处为：条件句+祈使句的结构，意为：如果遇上伤心的人或事，要淡定。故填 calm。
69. or 考查连词的用法。该句的意思是：你能决定是让事情变复杂或是变简单，因为这完全取决于你自己。故填 or。
70. meaningful 考查词性转换的用法。该句的意思是：只要我们找到有意义的活法，我们就能活得轻松愉快。故填 meaningful。

听力原文

Text 1

M: Hi, Kate. So, what seems to be the problem today?

W: Well, **I just came in for a checkup and a teeth cleaning.** (1)

Text 2

M: Tired of waiting for a webpage to download? **Then, sign up for the hottest broadband highway to the Internet from Impact Solutions.** (2) We provide you unlimited monthly access.

W: Attractive! What's the price?

Text 3

W: The movie is over. You slept through the best part.

M: Ah, I must have dozed off during the last few minutes.

W: Right. **You were gone for so long you should have brought your pillow and blanket.** (3)

Text 4

M: Grace, may I talk with you for a minute?

W: Sure. What's on your mind?

M: Hmm... nothing, really. Hey! Nice weather, isn't it?

W: Come on! **Don't beat around the bush. Just tell me what's on your mind!** (4)

Text 5

W: What's wrong with your phone, Dale? I tried to call you all night last night.

M: I'm sorry. No one was able to get through yesterday. My telephone was disconnected by the phone company.

W: What happened? **Didn't you pay the bill?**

M: **Well... er... I think I forgot. (5)**

Text 6

W: Hey. Why don't we do something fun next week? We have time off. We never do anything fun.

M: Well... I don't know. What do you have in mind?

W: **I was thinking like... like the library? The library is...(6)**

M: What? The library is boring. We could do that anytime. Listen. How about on Monday we go down to the lake and go swimming?

W: Ah, I don't know. I think it's going to be hot that day, and I might get sunburnt.

M: We can deal with it. OK? So Monday, we'll go down to the lake. Tuesday, we're going to go mountain biking.

W: Oh, that's sounds great, but I'd probably crash like I did last time and break my arm or something.

M: Let's forget about what happened last time. It'll be fun this time.

W: **OK, then, let's give it a try. (7)**

Text 7

M: Hi, **I stopped by to see if you were still looking for a roommate to share your house. (8)**

W: Yep. I sure am. **Ever since I cut back on my working hours to go to school, I've been really short of cash. Let me show you the place. Uh, here's the living room. (10)**

M: **Oh. It looks like you could use a new carpet... and those stains.... (9)**

W: Well. I've had a few problems with some former roommates. I know it needs to be cleaned, but I just don't have the money to do it right now.

M: Oh. And what about the kitchen?

W: Right this way. Look. It's completely furnished with all the latest appliances, except

M: What?

W: Well, **the refrigerator door is broken and it won't shut all the way.** (9) It needs fixing, but don't worry. I've just settled the problem by pushing a box against it to keep it shut.

Text 8

W: OK, Leath, you're from Zimbabwe. Could you talk about it?

M: Yeah, OK. Well, I'm from Harare, the capital of Zim. And I was born there. **My parents are British.** (11) They moved there a long time ago. And I like the life there, I mean it's really cool living in Africa. It was like...**you grow up in an open free place with animals and sunshine and it's just a really healthy place to be.** (12) Well at least it was.

W: Wow! What animals could you see?

M: Ah, just about an hour's drive out of any city, you will come across just about anything. I've often seen leopards at night about an hour outside of the capital where I live.

W: Woah. Thrilling! Are they dangerous to humans?

M: In fact, **elephants cause more trouble. They will jump across the road and they may hit your cars at windscreen height.** (13) So there are warning signs along the road.

W: Are the villagers usually threatened by these wild animals?

M: As is often the case, the wild animals, like rhinos and lions, are away from residential areas. They are never really around human settlement but they can be very dangerous. They do take people from time to time.

Text 9

W: Hey, Brandon. What are you doing?

M: Oh, You'll like this. **It's a new website that helps you improve your writing skills for free.** (15)

W: Really? Yeah. That would be really helpful.

M: **Yeah and I'm signing up right now.** (14) **It's free.** (15)

W: Wait, wait. If it is free, why do they need your bank and credit card information?

M: Well, you know, it's just, you know, just to check your identity or something like that.

W: **That doesn't sound free to me. It sounds pretty fishy to me.** (16) How do you know that this is a trusted website. Look. It doesn't look like its secure.

M: Well, you don't understand. Look. It says right here on their page, "Our goal is help you learn. Trusting us. We knows how to help you in 15 days or below. "

W: That's terrible English. Who wrote this? What country are they in? You need to help them with their English. **I mean, this is a sure sign that they are probably trying to steal your personal information and your identity. (16)**

M: No, no, no, and look. Here is a picture of some of their staff. They look honest.

Text 10

A recent study from a team of South Korean researchers suggests that frequently eating alone may lead to poor eating habits and poor food choices. (17)

The Organization for Economic Cooperation and Development (OECD) found that students who shared a main meal with their families were less likely to skip school or abuse drugs. Besides, **the children who always eat together with the families were found physically in better shape and drank fewer sugary soft drinks. These children also seemed to have better social skills and self-reported that they were less aggressive. (18)** Linda Pagani, one of the researchers involved in this study, **says that mealtimes shared with parents "likely provide young children with firsthand social interaction, discussions of social issues and day-to-day concerns which help the child have better communications skills with others". (19)**

Then how to make eating-together happen? **First, make small changes if you find too many of your mealtimes to be lonely events. Then make room for at least one shared meal a week. (20)** And keep it simple. **If you live alone, reach out to those in your social circle or neighborhood, you could simply schedule time in your week to share a cup of coffee or tea with a friend. (20)** Anyhow, it's never too late to change. Invite your friends and enjoy your small talk over the meal!