

云南师大附中 2021 届高考适应性月考卷（一）

英语参考答案

第一部分 听力（共两节，满分 30 分）

1~5 CABAC 6~10 BCACB 11~15 ABCCB 16~20 CABAA

第二部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

21~25 CCBBC 26~30 DBDAC 31~35 BADDA

第二节（共 5 小题；每小题 2 分，满分 10 分）

36~40 DEGBF

第三部分 语言知识运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

41~45 CABDA 46~50 CBDAB 51~55 CDBDA 56~60 CCBAD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

61. is located 62. attraction 63. got 64. pools 65. which

66. various/varied 67. mainly 68. wandering 69. to go 70. to

第四部分 写作（共两节，满分 35 分）

第一节 短文改错（共 10 小题；每小题 1 分，满分 10 分）

Dear Mary,

How have you been recently? I am very delighted to tell you a piece of good news [^] a tennis match

①that

will be hold in our school on 29th of this month. The competition welcomed anyone who is interested

②held

③welcomes

in a sport. You're talented in tennis, since why not participate? Uncertainly, this is a chance to show

④the

⑤so

⑥Certainly

his talent and make friends. The top tenth players will be awarded a prize. May successes be in your

⑦your

⑧ten

⑨success

favor.

I'm looking forward to your reply. Don't hesitate to contact ~~with~~ me if you need any help.

⑩

Yours,

Li Hua

第二节 书面表达 (满分 25 分)

【参考范文】

Dear Jason,

I'm writing to apply to be a member of your volunteer group, whose aim is to raise students' awareness of fighting against the novel coronavirus.

Due to the urgent epidemic situation, everyone should spare no effort to prevent the disease from harming more people. I sincerely hope that I can make a contribution. As a student of nursing major, I have not only the enthusiasm but professional knowledge to help spread related tips and skills. It's also a priceless chance for me to put my expertise into use. Moreover, I'm fluent in English and easygoing as well.

I'd appreciate it if you could take my application into consideration. Thanks a lot!

Yours,

Li Hua

【解析】

第二部分 阅读理解

A

【语篇导读】本文是说明书类应用文。介绍了双筒望远镜的使用、清洁和保存方法。

21. C 细节理解题。根据第一部分 (**HOW TO USE YOUR BINOCULAR**) 的 A (**EYE DISTANCE ADJUSTMENT**) 结尾处的 "Note the setting for later use." 可知调好双眼距离后可以记下来方便以后使用, 故选 C。
22. C 细节理解题。根据第三部分 (**VERY IMPORTANT**) 的提示 "Never attempt to clean your binocular from inside or try to take it apart." 可知拆开望远镜进行清洁的操作是错误的, 故选 C。
23. B 文章出处题。此文介绍了双筒望远镜的使用、清洁和保存方法, 是产品说明书, 故选 B。

B

【语篇导读】本文是记叙文。作者在海边租的度假小屋中得到充分休息, 为人生充电。

24. B 细节理解题。根据第一段内容可知作者身兼数职, 以及第一段第二句尾的 "...had burned me out", 可知作者觉得很疲惫, 需要假期, 故选 B。

25. C 细节理解题。根据第三段第三句和第四句“Inspecting it, the first thing I noticed was the same small carpet in the kitchen as in my own. It felt like a good sign.”可知厨房里的小地毯和作者家的一样，是一个好预兆，故选 C。
26. D 细节理解题。根据第四段第四句和第五句“Another year, during a beach walk, a woman stopped me because she thought she knew me. It turned out we have a friend in common in Atlanta.”可知该女子与作者攀谈是因为她认识她，她们有共同的朋友，故选 D。
27. B 标题归纳题。文章描写了作者因为工作劳累来到海边小屋度假，得到充分休息后感觉又充满活力，标题中的“shelter”与文中多次出现的“rental/house”相呼应，故选 B。

C

【语篇导读】本文是说明文。介绍了内华达地震实验室对新型桥梁设计进行测试的成果。

28. D 细节理解题。根据第一段最后一句“The designs were created to better stand violent earthquakes and speed reconstruction efforts after major quake damage.”可知该设计是为了让桥梁经受住剧烈地震以及震后迅速修复桥梁，故选 D。
29. A 观点态度题。根据第二段第六句“The bridge has done better than we expected,”可知 Saaid Saaidi 教授对这个实验的结果很满意，故选 A。
30. C 细节理解题。根据第三段第三句“He said the tested designs used special types of connectors to link pre-made bridge parts.”可知试验中使用连接器连接桥梁部件，故选 C。
31. B 写作目的题。本文的写作目的是介绍内华达地震实验室对新型桥梁进行试验的成果，故选 B。

D

【语篇导读】本文是调查报告。通过对资深留学中介的采访，报道了目前很多去往英美等国家的中国留学生年轻化的趋势和引发的一些相关问题。

32. A 细节理解题。根据文章第一段和第二段大意，尤其是第一段结尾“...and the current group of Chinese overseas students is younger than those in the past years.”可知近年来去往英美等国家的中国留学生年轻化，故选 A。

33. D 推理判断题。根据文章第三段提到的有些中国留学生无法自律，无法毕业的问题，以及最后一段第三句“*But she does think both students and parents should be responsible for their own investment of both time and money.*”可知杜认为，孩子和家长都应该对出国留学的投资负责，应该更谨慎地做决定，故选 D。
34. D 细节理解题。根据文章第二段第四句“*...most of them are not ready to put themselves in a completely different context at such a young age.*”和倒数第二句“*...and there is another group who did not do very well in their college entrance exams, so they seek to study abroad as a solution to their troubles.*”以及第三段提到中国留学生缺乏自律的问题，可知有些中国留学生没有能力独立适应国外的生活和学习，故选 D。
35. A 词义猜测题。根据文章最后一段第一句和第二句“*As to the dismissal issue, Du said it's inevitable due to the large number of students crowding abroad. It's just not easy to ensure quality.*”可知杜说由于学生数量多，难以保证质量，所以被大学开除的问题是“难以避免的”，故选 A。

第二节

【语篇导读】本文是说明文。文章介绍了应该如何设置适合自己的人生目标。

36. D 考查文章总分关系。第一段总起全文，下文叙述了几点设立目标的注意事项，此句用于再强调目标的重要性及引出下文，故选 D。
37. E 考查句间承接关系。根据空后句子“*Try to suit your goals to your strengths.*”可知要先了解自己的长项和弱项再设定相应目标，与 E 选项中的“*strengths*”相呼应，故选 E。
38. G 考查句间并列关系。根据空前一句“*...if you are good at drawing, think about careers in visual design.*”可知如果善于画画可以考虑设计工作，G 项的意思是：如果你善于写作，就考虑如何把它利用到事业当中，两句话并列举例，互相呼应，故选 G。
39. B 考查段内总分关系。根据文章结构可知这里需要一个小标题，总结该段大意可知：应该明确设定目标时的障碍，参考别人的意见来决定，故选 B。
40. F 考查句间解释关系。根据空前小标题“**Have confidence.**”和空后一句“*Think about your accomplishments.*”可知此处应该选强调自信心的重要性的内容，故选 F。

第三部分 语言知识运用

第一节

【语篇导读】本文夹叙夹议。叙述了作者为了避免遗憾而奉行的人生准则：做事时多花一点时间，可以多一分安心，少一分后悔。

41. C 考查名词。result “结果”；luck “运气”；goal “目标”；role “角色”。这里要表达的意思是：在生活中我把避免说“要是……就好了”当作一个目标，故选 C。
42. A 考查动词。convey “传达”；handle “处理”；experience “经历”；raise “举起”。这里要表达的意思是：这两个词传达出了遗憾、失去机会、犯错误、失望等情绪，故选 A。
43. B 考查名词。preparation “准备”；disappointment “失望”；aggression “侵略”；amazement “惊讶”。该句解析同上，故选 B。
44. D 考查形容词。harmful “有害的”；shameful “羞耻的”；accessible “可进入的”；terrible “糟糕的”。这里要表达的意思是：这两个词有时跟糟糕的灾难联系在一起，后一句中的“awful”是提示，故选 D。
45. A 考查动词。accompany “伴随”；accuse “指控”；contribute “贡献”；motivate “驱动”。这里要表达的意思是：一些糟糕的悲剧发生后，总是伴随着后悔的话语，故选 A。
46. C 考查动词。hear “听到”；ignore “忽视”；examine “检查”；shut “关闭”。这里要表达的意思是：人们后悔的时候会：“要是我当时检查一下那个噪音就好了”，故选 C。
47. B 考查形容词。respectful “充满敬意的”；respectable “值得尊重的”；sensitive “敏感的”；senseless “没有意识的”。这里要表达的意思是：我公公因为经常多花一分钟把事情做好，而在家族里很受尊重，故选 B。
48. D 考查动词。propose “建议”；demand “要求”；charge “要价”；apply “使用”。这里要表达的意思是：多用一分钟把事情做好，故选 D。
49. A 考查形容词。wise “明智的”；familiar “熟悉的”；rare “稀有的”；active “积极的”。这里要表达的意思是：我公公做事是很明智的，故选 A。
50. B 考查动词。promise “承诺”；attempt “试图”；afford “承担得起”；hesitate “犹豫”。这里要表达的意思是：我总是试图遵照“多花一分钟”的原则来生活，故选 B。
51. C 考查副词。frequently “频繁地”；normally “正常地”；accurately “准确地”；casually “随意地”。这里要表达的意思是：确保自己写下的词语是准确的，上网查找一些信息，把挡在路上的东西挪开，也不过多花几秒钟而已，故选 C。

52. D 考查介词短语。across the way “路对面”；by the way “顺便提一下”；on the way “在路上”；in the way “挡路的”。该句解析同上，故选 D。
53. B 考查形容词。probable “有可能的”；likely “有可能的”；average “平均的”；ordinary “普通的”。这里要表达的意思是：当时我的孩子还小，很有可能导致各种麻烦，我总是遵照“多花一分钟”的原则来生活，probable 不能用人作主语，故选 B。
54. D 考查名词。signal “信号”；theory “理论”；notice “通知”；principle “原则”。文章上一段中的“rule”和下一段中的“policy”是提示，该句解析同上，故选 D。
55. A 考查动词。prevent “阻止”；reflect “反思”；admit “承认”；regret “后悔”。这里要表达的意思是：我常思考我能做什么来阻止遗憾的情况发生，不论是简单地把一杯热咖啡从桌边挪进去，还是麻烦一点地把衬垫粘到玻璃咖啡桌的尖角上，故选 A。
56. C 考查形容词。narrow “狭窄的”；plain “简单的”；sharp “尖锐的”；flexible “有弹性的”。该句解析同上，故选 C。
57. C 考查名词。location “地点”；case “情况”；occasion “场合”；event “事件”。这里要表达的意思是：还是会有我不得不说这两个字的场合，case 要搭配 where 使用，故选 C。
58. B 考查名词。record “记录”；ending “结局”；plot “情节”；memory “回忆”。这里要表达的意思是：我会尽一切可能避免遗憾的结局，故选 B。
59. A 考查动词。keep “维持”；remind “提醒”；transform “变形”；deliver “递送”。这里要表达的意思是：我会抽时间维持人际关系，故选 A。
60. D 考查名词。program “项目”；bargain “便宜货”；purchase “购买”；insurance “保险”。这里要表达的意思是：多花的这一分钟能避免遗憾，是我为自己愉快平和的心境买的最好的保险，故选 D。

第二节

【语篇导读】本文为说明文。介绍了四川的黄龙景区。

61. is located 考查时态和语态。locate 表示“位于，坐落”时使用被动语态，描述地理位置使用一般现在时，故填 is located。
62. attraction 考查词性转换。这里指黄龙峡谷是一处特别的景区，attract 名词形式为 attraction，故填 attraction。

63. got 考查时态。这里指黄龙古时候得名于河流的形状，in ancient times 提示用过去时，故填 got。
64. pools 考查名词复数形式。这里指一串池塘，pool 的复数形式为 pools，故填 pools。
65. which 考查定语从句关系代词的用法。这里 which 指代前面的 the soft mineral，逗号后为非限定性定语从句，故填 which。
66. various/varied 考查词性转换。这里指矿物质让水呈现出多种颜色，variety 形容词形式为 various/varied，故填 various/varied。
67. mainly 考查词性转换。这里指水的颜色主要是黄色，副词修饰形容词 yellow，形容词 main 的副词形式为 mainly，故填 mainly。
68. wandering 考查现在分词作后置定语。这里指河流就像一条黄龙漫步山间，a great yellow dragon 和 wander 是主谓关系，现在分词表主动，故填 wandering。
69. to go 考查动词不定式。这里指为了保护景区，不鼓励游客下水，encourage sb. to do sth. 意为：鼓励某人做某事，不定式作宾语补足语，故填 to go。
70. to 考查短语搭配。这里指因为黄龙是很多野生动物的家园，所以禁止打猎和徒步。be home to 意为：某地是……的家园，故填 to。

听力原文

Text 1

M: Today, our program's guest is Nancy, who works as a photographer for a fashion magazine. Glad to see you, Nancy!

W: Glad to see you, Ethan!

Text 2

W: Excuse me, I am here for an interview. Could you please tell me how to get to the manager's office?

M: Turn left, then go straight to the end of the hallway.

Text 3

M: Hey! What's wrong with you? You look uncomfortable.

W: Yesterday I overexercised. I went hiking. After that, I ran and jumped rope.

M: Oh, don't do that. It will just do the opposite of what you wish.

Text 4

M: Lisa, I just saw you in the coffee shop!

W: Yes, I feel extremely tired. I've dealt with the market plan for five hours. I can't even relax for one second.

M: Me, too. But tomorrow is the weekend. It makes me excited!

Text 5

M: Where are you, Sarah? I've been waiting for you by the road for 30 minutes.

W: I'm almost there! The bus station is only one block away.

M: All right. But I think it's going to rain. I'll wait for you in the mall.

Text 6

M: Many people believe that working as a model is an unstable job. In other words, you won't make a lot of money. What do you say?

W: I think it's a kind of prejudice. If you love your job, you don't care about the salary.

M: I agree with you. People should pursue their dreams regardless of money.

W: Besides, I actually make a decent life by modeling.

Text 7

M: What's up? Is anything troubling you?

W: I just failed my physics test. It means I am going to take the class again.

M: Don't be upset. You already know your weaknesses. It means you know how to make efforts towards the right direction.

W: Well, but I need to pass the exam, otherwise I will be blamed by my parents and teachers.

M: Don't overthink it. You should learn for yourself, not for your parents and teachers. Effective learning methods are important as well. Maybe you should consult with your physics teacher.

W: I see. Thank you.

Text 8

M: Excuse me, I wonder if you have any extra cash? I don't have any on me for a snack.

W: Oh yes! I happen to have some cash... Oh no! Where is my wallet?

M: Calm down. When was the last time you saw it?

W: I paid for a newspaper half an hour ago, and then I stayed on my seat writing my essay until now. It might be where I sat.

M: Don't worry. Let's go to your seat and have a look.

W: Ah! This is my wallet. It is on the floor! It might have fallen out when I worked on my computer.

M: Please be careful next time.

W: Thank you very much. You're so warm-hearted. I will buy you the snack in return.

M: Oh, you don't have to do that. It's not a big deal.

W: I insist!

Text 9

M: Excuse me. Where is your modern literature section?

W: Modern literature? I'm so sorry, but we're a comic store. We don't have any big books.

M: Oh, so you only have comics? Nothing else?

W: That's right. We're the only store here concentrating on comics.

M: Wow, that's so cool.

W: You're right. And we offer more than comic books. We have a bar and movie library upstairs. You can enjoy a special drink while watching superhero movies here.

M: Great! Although I like novels, I'd like to come here often to take a rest because it's so comfortable.

W: It's my pleasure to hear that. Nowadays, there are fewer fans of comics. We want to provide a comfortable environment for fans and attract more people to read comics and relax themselves.

M: Sounds brilliant. I wish you success!

W: Thank you!

Text 10

Emma is a composer, pianist and violinist whose first full opera had its first public performance last December. She's now 12 years old. When not working on music, the teenager from England is busy climbing trees, meeting friends on the playground or swimming. But when focusing on her opera, she's all business. When rehearsing her German-language opera "*Cinderella*", Emma gave instructions and sang phrases in a clear way. Emma remembers falling in love with music sometime at the age of two. She heard a piece of music by a composer, and she was surprised. "After it finished, I asked my parents, 'How can music be so beautiful?' Then I started having ideas of my own. I'd just sit down at the piano. I didn't write my ideas down. I just had them in my head, and played them when I was four. In the opera, the title character is a composer who is 'a bit like me'," Emma said. "The stepmother character is an opera director. The two stepsisters are singers, and the prince is a poet who finds Cinderella through a melody she wrote. The prince will sing the beginning of the melody and only the girl who can complete it will be the one that he's looking for. It's not surprising, still a traditional happy ending," Emma said.