参考答案

听力原文

Text 1

M: Hey, Lucy, I am going to get a coffee. Do you want anything to drink from the café?

W: I already had a cup of coffee today, so a green tea would be wonderful. Here is five dollars. Thanks!

Text 2

M: You mustn’t tell my parents that I failed this class.

W: I’m afraid that as a teacher, it is my duty to tell them.

Text 3

W: What do you like to do in your spare time?

M: I’m fond of fishing. In summer, I like to go swimming, and skating is my favorite sport in winter.

Text 4

W: I have to go use the restroom, but don’t wait for me. You should go into the store first. I’ll be right back.

M: Okay, I’ll see you inside.

Text 5

M: I think the hamburger stand on the corner has closed.

W: Has it? That’s too bad. They made the best burgers.

Text 6

W: Excuse me, Professor Smith. I have some problems to discuss with you. I was wondering if it would be all right to visit you in the afternoon.

M: I’d be happy to have you come then, but this afternoon is all booked up. What about tomorrow afternoon?

W: Well, I have classes tomorrow afternoon.

M: Well, you could come to my house this evening.

W: OK. What time?

M: How about 8 o’clock, after supper?

W: That sounds fine.

Text 7

W: Do you have any hobbies?

M: Yes, I like playing chess very much. What do you like to do in your spare time?

W: Well, I like dancing, traveling, fishing… things like that. Nowadays, I’m just crazy about cooking. I’m now learning how to cook from an excellent chef.

M: Cooking? That’s really your hobby?

W: Yeah. It’s an art. It’s about imagination and creation. When I learn to cook a new dish, I often invite my friends over to taste it. I feel really satisfied when they enjoy it.

M: Wow, cool.

Text 8

M: Ann, it must be hard being a middle school student now.

W: It certainly is. We’re going to have the most important examination of the term, and I must study every subject for it.

M: I don’t think you’ve gotten enough sleep.

W: You’re right, Mike. I haven’t. I have to get up at a quarter past six every morning, and I go to bed very late.

M: Why do you get up so early?

W: Because I need to memorize a lot of English words.

M: Does your mother also get up that early?

W: Yes. She cooks breakfast for me. She wants me to be healthy.

M: Your mother is so kind. Well, how do you spend your spare time?

W: Spare time? I have no spare time. I have lessons all the time.

Text 9

M: Hey, Alice! I haven’t seen you in a long time.

W: Peter, wow! It is so nice to see you. How are you doing?

M: I am doing really well, thank you for asking. How have you been? You just had a concert with the band, right?

W: I did, yes. It went pretty well. Unfortunately, one of our violinists got sick, so we had to find another person at the last minute. But it worked out okay.

M: That’s good. It would have been really unfortunate if it did not go well.

W: I agree. It was stressful at the time, but everybody enjoyed the music. How is your job?

M: My job is great. I was recently promoted, so now I am making a lot more money. I am very grateful.

W: Congratulations! That is great! We should go out for lunch sometime soon. I have to head back to the concert hall and practice, so I need to run. Let’s talk this weekend about lunch next week, OK?

M: That sounds perfect. Bye, Alice!

Text 10

Hello, please listen to the following announcement. We’ve found a 6-year old girl named Jenny Smith. She was lost on the second floor near the Starbucks coffee shop. Would her parents please go to the airport office on the first floor to get her?

We also have the following announcements. Our airport shops are having a sale on whiskey from Scotland — if you buy two bottles, you can get a third for free. The same offer is good for wines from Spain. And if you prefer Russian vodka, we’re offering several brands at 25 percent off.

Oh, here is some important flight information. For travelers going to New York on flight 112, please note that your flight will leave from Gate 87, and not Gate 94. For travelers flying to London this afternoon, please note your flight has been delayed an hour, because of heavy rain in England. Finally, for travelers flying to Chicago, please go to Gate 26 now. Your flight will be leaving in 15 minutes. Thanks for listening…

答案： 1—5 CACAB 6—10 BBABB 11—15 CBCBB 16—20 BACAB

第二部分　阅读理解(共两节, 满分35分)

第一节(共10小题; 每小题2.5分, 满分25分)

A【文章大意】本文介绍了英国寄宿制学校的一些情况。

21. 【解析】选D。细节理解题。根据文章第七段An important part of boarding school life is the supervised homework session known as “prep”. Although prep might sound stressful, it’s a great way for you to keep up with your studies. 可知, 监督作业环节可以帮助你赶上学习。

22. 【解析】选D。细节理解题。根据文章第九段In most boarding schools, the lights go out around 10: 30 pm. 可知, 大多数寄宿学校晚上大约10: 30熄灯。

23. 【解析】选A。写作意图题。本文介绍了英国寄宿制学校的一些情况, 其目的是帮助学生了解寄宿学校学生的生活。

B【文章大意】本文介绍了和衣服有关的一些表达。

24. 【解析】选D。细节理解题。根据第三段中的If you have less money than usual, you may have to tighten your belt. 可知如果你的钱比平常少, 你可能不得不勒紧你的腰带。

25. 【解析】选C。细节理解题。根据第四段Yet, as to my own money, I spend it at the drop of a hat. 可知当谈到我自己的钱, 花我自己的钱的时候, 我总是毫不犹豫就花个精光。

26. 【解析】选B。推理判断题。根据最后一段Some people who do not know him well think he is too serious and never shows his feelings openly. But I know that my father wears his heart on his sleeve. 结合连词but可知前后意思是相反的, 由此可判断父亲不是一个严肃的人, 是一个坦率表达自己情感的人。

C篇 这是一篇记叙文。文章作者缅怀了自己的父亲，作者的父亲喜欢和别人聊天，和任何人都聊得来。文章字里行间表达出作者对父亲深深地思念之情。

27．细节理解题。根据第一段Dad could really talk up anyone and his favorite thing to do was find out their income.（爸爸真的可以和任何人说话，他最喜欢做的事情就是知道他们的收入。）由此可知，作者的父亲与陌生人交谈时，最感兴趣的是他们每年赚多少钱。故选C。

28．细节理解题。根据第二段When the young man and his father got up to see the doctor, the father of the young man came over and shook my dad's hands and said, "Thank you for speaking to my son. Most people just turn away when they see him.''（当年轻人和他的父亲站起来看医生时，年轻人的父亲走过来握着我父亲的手说:“谢谢你和我儿子谈话。大多数人一看到他就转过身去。”）由此可知，年轻人的父亲感谢作者的父亲与他残疾的儿子聊天。故选B。

29．推理判断题。根据最后一段I told this story at his funeral（葬礼）. Truly, my dad was one who never knew a stranger.（我在他的葬礼上讲了这个故事。说真的，我父亲是一个从来不认识陌生人的人。）作者在父亲的葬礼上，通过讲父亲的这个故事，再次点明了父亲的性格特点---喜欢和别人聊天，和任何人都聊得来。作者这么做的目的是为了更好的记住父亲。故选A。

30.概括文章大意题。根据全文，作者是在缅怀自己的父亲，回忆了自己父亲生前的事迹。所以选择D。

D【文章大意】本文是一篇说明文。文章主要介绍了吃饭时适当延长三到四分钟对孩子们有好处, 可保持健康预防肥胖。

31. 【解析】选B。细节理解题。文章第一段前两句Parents can cut the chances of their children getting fat simply by keeping them longer at table. Just three minutes extra at a family mealtime could help prevent child obesity. 可知, 父母适当延长孩子们吃饭的时间, 可保持他们的健康预防肥胖。

32. 【解析】选C。细节理解题。根据文章第二段Dr Barbara Fiese said, “Children, whose families have a 20-minute meal over four times a week, weigh less than kids who leave the table after 15 to 17 minutes. 可知吃饭时间最好为20分钟, 故选C。

33. 【解析】选D。细节理解题。根据文章第一段The factors are likely to be communication and the importance of a scheduled mealtime. 可知吃饭的时候人们可以交流, 故较长的用餐时间会对正常体重产生影响。

34.【解析】选A。 猜测词义题。根据连接词and, 可以推测出划横线单词与前面的talk more together 意思接近，故选择communicate.

35. 【解析】选B。推理判断题。根据最后一段“Three to four extra minutes per meal will make a healthy weight more possible. ”可知为了保持一个健康的体重, Dr Fiese建议大家可适当延长3—4分钟的吃饭时间。故选B。

第二节(共5小题; 每小题2分, 满分10分)

【文章大意】本文是一篇说明文。本文主要介绍了家长如何让家成为孩子们一个很好的学习场所, 如何给孩子营造一个有助于学习的气氛。

36. 【解析】选D。文章第一段总体内容是关于如何使家成为一个孩子学习的好地方。D选项Building a Good Home Learning Environment可以起到总结概括的作用。

37. 【解析】选F。本段小标题为Location, 而空后的内容也是关于给孩子创造一个好的场所的, F选项Setting up a space in a common area of your home can be a good idea for children. “给孩子在你家的公共区域设立一个学习的场所是一个好主意”, 符合题意。

38. 【解析】选G。根据本段的段落标题Keeping Things in Order(秩序)和段落内容可知此处是要让孩子学会自己整理自己的物品, 使它们整齐有序。G选项A child who learns to organize his space will carry organization into every corner of his life. 是对这一内容的深入扩展, 符合题意。

39. 【解析】选A。根据Give them a good example of how to deal with problems, how to manage time and get things done in the right way. 可知建议家长要鼓励孩子, 给孩子树立榜样。总体是关于对学习态度的强调。A选项Attitude Is Everything概括本段中心。

40. 【解析】选E。根据上文Give them a good example of how to deal with problems, how to manage time and get things done in the right way. 可知强调要给孩子树立榜样。E选项Hold a can-do attitude and your child will follow your example. “坚持我能行的态度, 孩子会以你为榜样”, 符合题意。

第三部分　英语知识运用(共两节, 满分45分)

第一节　完形填空(共20小题; 每小题1.5分, 满分30分)

【文章大意】文章通过一个具体的事例说明了诚实的重要性。

41. 【解析】选C。尽管有时靠说谎躲过了惩罚, 但实情(the truth)终究会水落石出的。

42. 【解析】选A。在大部分情况下, 人们发现(find)说谎并不如诚实带来的好处多。

43.【解析】选B。有时候, 说谎是出于礼貌(polite)。从下面的示例中即可得出答案。

44. 【解析】选D。invite sb. to sp. 邀请某人去某处。堂妹受邀参加朋友的生日派对。

45. 【解析】选A。从下文可知她问作者对她衣着的看法(opinion), 穿着是否合适。

46. 【解析】选C。根据语境尤其是后面的told her that the dress was beautiful可知应是微笑着。

47. 【解析】选B。作者善意的谎言主要是不想令她扫兴, 即不想破坏(ruin)堂妹的情绪。

48. 【解析】选D。然而, 实际上, 衣服并不美观, 故作者担心客人因穿着而笑话(laugh at)她。

49. 【解析】选C。根据本段的事例特别是文章的最后一句即可判断出作者认识到了诚实的重要性。

50. 【解析】选A。此题为词汇复现。根据下文的I was very　　　and asked him to say sorry to his math teacher immediately可知应是数学考试。

51. 【解析】选C。从本句空后面的内容可知作者很生气(angry), 让他第二天上学时马上向老师道歉。

52. 【解析】选B。译文见上一题, when引导时间状语从句。

53. 【解析】选D。从本句的only可知因为及时地承认了错误, 老师从轻处理, 他们是幸运的。

54. 【解析】选B。弟弟之所以这样做是因为听从了作者的建议(advice)。

55. 【解析】选C。因为说了实话, 避免了被开除的结果, 而且(besides), 弟弟的行为也为他的朋友树立了榜样， 前后两句是递进关系, 故用副词besides。

56. 【解析】选A。弟弟的举动挽救(save)了他的朋友, 避免了更严重的惩罚。

57. 【解析】选A。根据本段的例子可知, 有时候说谎会有一定的难度(difficult )。不知怎么办为妥。

58. 【解析】选B。与孩子实情相告(explain)。 report 表示下级对上级, 学生对老师的汇报, 不恰当。

59. 【解析】选D。如果孩子获知亲人的去世, 自然会感到突然, 震惊(surprise)。

60. 【解析】选A。文章所举的几个事例足以说明了诚实(honest)的重要性。

**第二节 语法填空（共10小题；每小题1.5分，满分15分）**

【小题1】in

【小题2】less

【小题3】gradually

【小题4】ourselves

【小题5】that

【小题6】finding

【小题7】suggestion

【小题8】beats

【小题9】to keep

【小题10】the

【解析】

61． in．考查介词搭配．in English是固定搭配，表示"用英语…"．故填 in．
62． less．  考查形容词比较级．根据句意：与其他形式的写作相比，它更短，耗时更少．与其他形式相比较的花费时间更少，所以用比较级less．
63． gradually．考查副词．位于句首，后面是完整的句子，此时应该用副词修饰整个句子．故填gradually．
64． ourselves．考查反身代词．句意：逐渐地我们将学会怎样用英语表达我们自己．主语是we，宾语仍然是我们，所以用反身代词．
65． that．考查固定句型．it happens that 是英语的固定句型"碰巧"，it 是形式主语，that引导的从句是真正的主语，句意：碰巧我们找不到合适的词语来表达我们的想法．故填that．
66． finding．考查动名词．have trouble in doing是固定短语，in可以省略，意思是：做某事月困难．
67． suggestion 考查名词．根据句意：我的建议是…，可见此处用名词suggestion，因为谓语动词是is单数，所以用suggestion的原形．
68． beats．考查主谓一致．本句主语是something，whenever引导时间状语从句，用一般现在时．故用动词的三单形式．
69． to keep．考查不定式．句中it为形式主语，一般情况下，真正主语由不定式来充当．故用to keep．
70． the．考查冠词．此处是特指英语写作技能的发展，而且被of修饰的名词前面必须有定冠词the．

1. **（共三节；满分35分）**

第一节 单词拼写（每小题1分，共10分）

答案：

71. exchange 72. formally 73. experiments 74. personalities 75. register 76. curious 77. design 78. explore 79. annoy 80.impression

**第二节．短文改错**

1. get改为getting．考查时态结构．句意：我在新学校里与我的同学相处融洽，be doing sth．表示现阶段所处的情况．
2. classmate改为classmates．考查名词．句意：我在新学校里与我的同学相处融洽，classmate是可数名词，根据句意可知这里要用复数形式．
3.  learn改为learning．考查动名词．句意：但是令我吃惊的是，你说你要放弃学英语，give up doing sth．意为"放弃做某事"．
4. because改为that．考查连词．这里是一个表语从句，主语是the reason，这是表语从句不能用because引导，结合语境可知此处不需要翻译出意思，从句也不缺少成分，因此要用从属连词that来引导．
5. agree后加with．考查动词短语．句意：恐怕我不同意你，agree是不及物动词，agree with sb．意为"同意某人"．
6. and改为but．考查语义逻辑及连词．通过语镜分析可知前后句子之间是转折关系，因此要用but．
7. wide改为widely．考查副词．句意：但是英语在今天的世界被广泛使用，widely意为"广泛地，普遍地"，而wide作为副词意为"广阔地，宽阔地"，与语境不符．
8. my改为our．考查代词．句意：它（英语）在我们的日常生活中变得越来越重要，根据语境可知这里要用our．
9. success改为succeed．考查动词．句意：我相信如果你努力学习，你会成功的，助动词will后面要跟动词原形构成一般将来时．
10. 去掉a．考查冠词及不可数名词．句意：我盼望听到你的好消息，news是不可数名词，不能用冠词a来修饰．

**第三节．书面表达**

**范文：**

My name is Li Hua, a high school student of seventeen . I study in No. 8 Middle School of Kunming. In common with many teenage boys, I like playing football in my spare time, and collecting stamps is also my favorite. Besides, I'm quite interested in fishing. It's three years since I started learning to fish.

As an outgoing boy, I'm more than glad to make new friends with you. I'm a warm -hearted boy. If you need help, I will do my best to help you. I plan to be an engineer in the future.