

云贵川桂四省 2021 届高三联合考试

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其画在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Peter, is it still raining?

M: No, but there are still lots of clouds. The weatherman said the sun wouldn't come out until next week.

(Text 2)

M: Who won the 1,000-meter race? Michael Robinson or Chris Scott?

W: Neither of them. Although we thought one of them would win the race, they didn't perform well that day.

And you will never believe that Kyle Nash was the first one.

(Text 3)

W: I need to return these library books today. Do you want to come with me?

M: No. The downtown library doesn't open on Sundays. I'd rather go tomorrow so I can check out some new books for myself.

(Text 4)

M: Welcome to our lab, Professor Lin.

W: How big is your research group, Alex?

M: Well, there were seven of us at first. Then two left.

(Text 5)

W: Hey, only half a year left before we graduate. What do you want to do after graduation?

M: I want to work in marketing. I like to communicate with people.

W: That's a job which pays well, and you might have opportunities to travel abroad.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Excuse me. I have a small problem. Can you help me?

W: Sure. What can I do for you?

M: I'm looking for a hotel. Are there any hotels near here?

W: Yes, there are some hotels in the street. The nearest one is next to the bank. It's quite modern.

M: Do you think there're any inexpensive ones nearby? I'm leaving tomorrow morning.

W: Yes. Drive west for about two minutes and you will find a grey building on the right side. It's a traditional family style hotel, very comfortable, and the price is quite reasonable.

M: It sounds nice. Thank you very much for your help.

W: That's all right.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: What a beautiful new skirt you're wearing!

W: You really think so?

M: Of course. When did you buy it?

W: It was not bought.

M: Ah? A gift from your parents?

W: No. I made it myself.

M: Really? I can't believe it.

W:I'm not kidding. Yesterday I planned to go to the bookstore with my mother. On the way back home, we went to Hongtu Department Store and Baijia Supermarket. At last we came to a small cloth store, where a lot of clothes and cloth were being sold. I happened to see this kind of cloth. The colors and designs struck me as suitable for a skirt. And I bought it.

M:You're a girl of excellent judgment.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M:Hello? Who is that?

W:Hello, Bob? This is Nancy. I got the invitation yesterday.

M:Oh, can you come?

W:Yes, I think so, but Tony can't. He's got to go to his parents' and help them build their house this weekend.

M:Oh, that's too bad. I wish you could come together.

W:Uh, Bob. What will people be wearing?

M:Oh, you needn't dress up. It's a fairly casual party. We'll be in the yard, you know.

W:Good. I can dress casually. Uh, what can I bring?

M:Well, a side dish would be good. There'll be plenty to drink.

W:OK, see you then.

M:Bye!

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M:Excuse me. . .

W:Yes, sir? What can I do for you?

M:I think I left my coat on the train when I got off at Boston Station this morning.

W:Which train did you take?

M:I came from New York.

W:Ah, a coat. Can you please describe your coat, sir?

M:Well, it's a thick coat with a zipper and two pockets.

W:What color is the coat, sir?

M:Dark grey.

W:Then this isn't your coat, sir. This one is black. Oh. Let me have a look. Is there anything in the pockets?

M:Yes, there is some money, some letters and my passport.

W:You are lucky, sir. This is your coat.

M:Oh, thank you very much.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M:My grandparents were chefs at a restaurant. And my parents followed my grandparents' footsteps. So it is not strange that I love cooking too. And they often talk with me about the importance of healthy eating. Nowadays many Americans are overweight because of what they eat. Now more and more people are paying attention to healthy eating. And more and more activities around the country are promoted. The annual Healthy Lunch-time Challenge is one of them. It is open to children aged from 8 to 12. I didn't take part in it in the first two years because of my age. But I could take part in it this year. The judges liked what I prepared, so I was one of the winners. Last Friday all the winners were invited to the White House. Then the president and the first lady gave a speech. They both emphasized the importance of healthy eating. After coming back from the White

House, I was even more determined to prepare healthy food for people when I grow up.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CACBA 6~10 CCBAB 11~15 CABBC 16~20 BBAAA

阅读理解:

21~23 DBB

A 篇:本文是一篇应用文,主要介绍了山东省的几个图书馆。

21. D 【解析】细节理解题。根据第一个图书馆最后一句可知,它与外国交换资源。

22. B 【解析】细节理解题。根据第二个图书馆的开馆时间,可以计算出它每天的运营时间是 9 个小时。

23. B 【解析】细节理解题。根据第三个图书馆第二句中“120 thread-bound (线装的) ancient Chinese books”的提示可知,这里有很多中国古籍。

24~27 BACB

B 篇:本文是一篇记叙文,讲述了一位 84 岁的老人实现了从大学毕业的人生目标的故事。

24. B 【解析】细节理解题。文章第一段说到 Fein 过着充实的生活。她抚养了五个孩子,然后一直担任秘书一职,直到她 77 岁退休,可知她在退休前是一名秘书。

25. A 【解析】细节理解题。根据第二段倒数第二句可知,获得副学士学位后,Fein 最想要的是一个学士学位。

26. C 【解析】推理判断题。根据第三段尤其是第一句可知,继续学习有益于老年人的健康。

27. B 【解析】观点态度题。根据最后一段最后两句的描述可知,Janet Fein 是一个意志坚定的人。

28~31 BCDA

C 篇:本文是一篇说明文。世界上许多大的啤酒商正在使用新技术来代替一次性塑料啤酒捆绑环,以减少对水生生物和环境的危害。

28. B 【解析】词义猜测题。根据上文“is using glue to...”可知,这家丹麦啤酒制造商表示,一旦完全采用这种用胶水粘啤酒罐的生产方法,每年将避免使用 1200 吨塑料,相当于 6000 万个塑料袋。adhere 的意思是“粘贴”,与 stick 是同义词。

29. C 【解析】推理判断题。根据第二段的内容可知,大多数消费者都能回想起海鸥、海龟或其他水生生物被塑料环束缚或杀死的悲惨画面。许多孩子被教导要把塑料环切碎,以降低动物意外窒息死亡的可能性。

30. D 【解析】推理判断题。根据第四段最后一句可知,如果啤酒厂专注于使用更薄的玻璃,这种改进可能比放弃塑料环对环境更有益。这是另一种保护环境的方法。

31. A 【解析】细节理解题。根据最后一段第一句可知,还有一种风险是,如果消费者认为新型啤酒捆绑环的危害更小,它们会被更随意地丢弃。

32~35 ADCD

D 篇:本文是一篇说明文。一艘载有新烤箱和其他物资的宇宙飞船星期六从美国的瓦勒普斯飞行基地发射升空。国际空间站的宇航员将很快测试这种可以制作巧克力曲奇饼的新烤箱。

32. A 【解析】细节理解题。根据第四段可知,新烤箱一次只能烤一个曲奇饼,需要好几周的时间对新烤箱进行测试才能让宇航员们尝到新鲜出炉的曲奇饼。

33. D 【解析】细节理解题。根据第五段第四句可知,该烤箱可将食物加热到更高的温度。

34. C 【解析】推理判断题。根据最后一段第二句可知,没有地心引力,宇航员不知道饼干到底是什么样子。

35. D 【解析】主旨大意题。根据第一段第一句可知,文章谈论的话题是国际空间站的宇航员将很快测试一种制作巧克力曲奇饼的新烤箱。

36~40 EGFDA

七选五:本文主要介绍了四种征服你生活中最糟糕的时光的方式。

36. E 【解析】E 项“用一些方法征服这些情感,再次呼吸到新鲜的空气”与第一段最后一句“当处在生活中最糟糕的一天时,你可以考虑下这些技巧”上下文衔接。
37. G 【解析】第二段第三句“另外一些人通过写日记来表达他们的感情”与 G 项“许多人在找到一个安静的地方和时间来反思当天发生的事情时,会感到如释重负”前后形成并列关系。
38. F 【解析】本段的主旨是走出去向别人求助,而 F 项“无论你向谁寻求帮助,一定要敞开心胸以使这种情绪不会征服你”符合文章大意。其中 reach out 为提示词, it 指上一句中的 depression。
39. D 【解析】第四段第一句“有时候只需要把它转化为积极的想法”与 D 项“有时候,为了克服它,你需要改变自己的心态”形成并列关系。
40. A 【解析】根据第五段最后一句“设定目标使你前进”及前文的描述可知, A 项“设定目标”概括准确。
- 41~45 ADBAD 46~50 CABCD 51~55 BDABD 56~60 CBCAC

完形填空:本文是一篇记叙文。作为一位旅居国外的科学家,女儿的出生让作者陷入沉思:归国能让女儿接触自己的家人和文化,但是会不会毁了自己的事业?

41. A 【解析】考查动词。“我”和妻子感觉在英国安定了下来。六个月前我们甚至还买了房子。
42. D 【解析】考查名词。但女儿的来到迫使我们进行了思考。
43. B 【解析】考查名词。参见上一解析。
44. A 【解析】考查动词。我们想知道我们是否应该搬回我们的祖国巴西。
45. D 【解析】考查形容词。“我”记得自己低头看着我们刚出生的孩子,想着她在那里的生活会有多么不同。
46. C 【解析】考查名词。在我们的祖国,我们会更接近我们的家庭和文化。
47. A 【解析】考查形容词。但在英国,“我”有资金和自己需要的实验室资源以进行昂贵和高度专业化的研究项目。
48. B 【解析】考查动词。这样的举动会毁了“我”的事业吗?
49. C 【解析】考查名词。“我”女儿出生时的巨大快乐被深深的悲痛所取代。
50. D 【解析】考查动词。“我”觉得自己正在失去与自己所爱的人在一起的宝贵时间。
51. B 【解析】考查名词。在那之后,我们确信这是回到巴西的最佳时机。
52. D 【解析】考查名词。我们申请了“我”家乡的教授职位,两人都收到了录用通知。
53. A 【解析】考查形容词。然而,在巴西开始“我”的研究并不容易。
54. B 【解析】考查介词。多亏了“我”从英国的实验室带来的昂贵试剂以及“我”和其他教授共用的设备,“我”自己能够做一些实验。
55. D 【解析】考查动词。参见上一解析。
56. C 【解析】考查动词。最终,“我”获得了巴西的资金支持。
57. B 【解析】考查动词。“我”组建了一支由优秀的本科生和研究生组成的团队,并自己购买了试剂和实验室设备。
58. C 【解析】考查形容词。但现在回想起来,“我”很高兴当初决定搬回我们的祖国。
59. A 【解析】考查名词。参见上一解析。
60. C 【解析】考查动词。“我”得以开始巴西柔术训练,这是“我”在国外多年无法做到的。
61. their 62. pollution 63. and 64. at 65. eventually 66. which 67. mixed 68. have died 69. to create/creating 70. healthier

语法填空:

61. their 【解析】考查代词。根据句子结构可知,此处修饰名词 color,故使用形容词性物主代词形式。
62. pollution 【解析】考查名词。根据并列连词 or 和前面的名词 temperatures 可知,此处应用名词与 temperatures 并列,故填其名词形式。
63. and 【解析】考查连词。连接两个并列的现在分词形式 forcing 和 turning,且意义表顺接,应使用并列连词 and。
64. at 【解析】考查介词。固定搭配 at risk,意为“处于危险中”。

65. eventually 【解析】考查副词。修饰动词 starve 应使用其副词形式。本句句意：珊瑚白化时还活着，但他们处于危险中——主要是免疫功能不全——许多最终饿死和死掉，变成深棕色。
66. which 【解析】考查定语从句。此处为非限制性定语从句，先行词为 pattern，在从句中作主语，指物，故填 which。
67. mixed 【解析】考查谓语动词。此处为谓语，与主语 El Niño weather pattern 为主谓关系。根据时间状语 2016 可知，此处应使用一般过去时。另外，根据并列连词 and 和 killed 也可推断出答案。
68. have died 【解析】考查动词时态。分析句子结构可知，此处缺少谓语，根据时间状语 Since then 与主语 half the corals 可知，应使用现在完成时。
69. to create/creating 【解析】考查非谓语动词。此处非谓语动词作表语是对主语 option 的解释说明，用不定式或动名词均可。
70. healthier 【解析】考查形容词。根据并列连词 and 和其后的 stronger 可知，此处也应该使用比较级形式。

短文改错：

I like sports so much. When I was a little boy, my father often took me to watch basketball matches. Since then, sports have became part of my life. When I started to go to school, I join the basketball team. I had become much time to practice with our friends. Now, though high school life is extreme busy and I have to learn so many subject, I still keep working out every day. Sports ground is my favorite place when I can take part in many activities, such as playing football, basketball or doing high jump. I am a person with a great energy. I enjoy take exercise.

71. watch 前加 to 【解析】考查不定式。take sb to do sth 是固定短语，故 watch 前应加 to。
72. became—become 【解析】考查动词过去分词。此处是完成时态，要用 become 的过去分词，而 become 的过去分词还是 become。
73. join—joined 【解析】考查时态。此处是叙述过去发生的事情，要用一般过去时。
74. our—my 【解析】考查物主代词。根据句意和主语 I 可知，此处应该用 my。
75. extreme—extremely 【解析】考查副词。此处是修饰后面的形容词 busy，应该用副词形式。
76. subject—subjects 【解析】考查名词单复数。根据 many 及 subject 的可数性可知，此处应该用名词的复数形式。
77. when—where 【解析】考查定语从句。此处先行词是 sports meeting，在后面的从句中充当的是地点状语的成分，故应该用 where 作关系词。
78. or—and 【解析】考查连词。根据句意，此处前后应该是并列关系，应该用 and 连接。
79. 去掉 great 前的 a 【解析】考查冠词。此处 energy 是指个人的精力、干劲，是不可数名词，不用 a 修饰。
80. take—taking 【解析】考查非谓语动词。动词 enjoy 后接动词 ing 形式作宾语。

书面表达：

命题立意：本题要求考生给博物馆写一封求职信，应聘英文解说员的职位，内容包括：1. 提出申请；2. 介绍个人优势；3. 表达期望。该题的情境设置合理，贴近中学生的日常生活。

参考范文：

Dear Sir or Madam,

I'm Li Hua, a high school student. I'm writing this letter to apply to work as an English commentator in the city museum and I am willing to attend the training course.

Personally, not only can the work help me enrich my knowledge and experience, but it can make the visitors from all over the world know better about our museum and exhibits. On one hand, I have a good command

of English, thus making the process of communication easier. On the other hand, not only am I outgoing and confident, but also smart enough to deal with unexpected situations.

I would be very grateful if you could give me a chance. Looking forward to your reply.

Yours,
Li Hua

(一) 评分原则:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

(二) 评分标准:

第五档(21~25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

- 覆盖所有内容要点。
- 应用了较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20 分):完全完成了试题规定的任务,达到了预期的写作目的。

- 虽漏掉一两个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- 应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15 分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10 分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇知识有限。
- 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5 分):未完成试题规定的任务,信息未能传达给读者。

- 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 语法结构单调,词汇知识有限。
- 较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。

不得分(0 分):未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。