**昆八中2021-2022学年度下学期月考一**

**平行高一英语答案**

**听力：1-5 ABBAA 6-10 BCBCA 11-15 CBCBC 16-20 ABACB**

**阅读理解**

**A篇：21. B 22. D 23. A**

**B篇：24. B 25. B 26. D 27. A**

**C篇：28. C 29.A 30.B**

**七选五：31-35 CAGED**

**完形填空：36-40:BDBAC 41-45: DBCAC 46-50: BDACD 51-55:ABADC**

**语法填空：**

56.a 57.is 58.that 59.on/upon 60.his

61.extemely 62.requirement 63.where 64.performed 65.was brought

**单词拼写：**

66.puzzled

67.evidence

68.charged

69.various

70.satisfaction

71.relief

72.absorbed

73.featured

74.typical

75.significant

**短文改错：**

1.删掉had 2.noise改为noisy 3.comes改为came 4.but改为and

5.在searching后加for 6.what改为which 7.a改为the

8.previous改为previously 9.strangers改为stranger 10.on改为in

**书面表达：**

**（参考范文）**

Dear Jim,

How is everything?   I’m happy to have received your letter, in which you asked me about the condition of our Spring Festival in modern society.

It is known that the Spring Festival plays an important role in China. With the development of our society, we come to realize that it is not only a festival but a valuable treasure. Thus, we pay more attention to how to make it more meaningful and how to protect the environment. Therefore, more and more people prefer electronic firecrackers to traditional ones. What’s more, an increasing number of families try to do some volunteer work to help others rather than only sit and eat together.

Look forward to learning something about your Christmas Day. Best wishes.

**试题详解**

**阅读理解**

**A篇：**略

**B篇：**本文是一篇记叙文。文章主要讲述了短篇小说《一个圣诞梦，以及它是如何实现的》中的一些精彩片段。

24.推理判断题。根据文章第一段“Although her mother was shocked to hear this, Effie continued to complain about the holiday, with all its useless gins and lack of surprise.（尽管她母亲听到这件事感到震惊，埃菲还是继续抱怨这个节日，说它毫无用处，也没有什么惊喜。）”可推断，Effie是被宠坏的。故选B项。

25.细节理解题。根据文章第二段“He took her hands in his, turned the snow into a warm coat, and gave her a bowl of hot soup.（他握住她的手，把雪变成温暖的外套，给她喝了一碗热汤。）”、文章第三段“There were four Santa Clauses getting ready for their long rides, and dolls in their houses living like humans, except the dolls were being kinder and nicer to each other.（四个圣诞老人正在为他们的长途旅行做准备，他们家的玩偶像人类一样生活着，只是玩偶们对彼此更友好、更友善。）”以及文章第四段“Effie was then taken to another place, where she saw kindhearted people bringing joy in the form of gifts, food, and love to the poor.（然后艾菲被带到另一个地方，在那里，她看到善良的人们以礼物、食物和爱的形式给穷人带来欢乐。）”可知，并没有善良的洋娃娃把她带到了魔法世界。故选B项。

26.推理判断题。根据文章第四段“Effie was then taken to another place, where she saw kindhearted people bringing joy in the form of gifts, food, and love to the poor. “I wish I could make merry Christmases as these good people do,” she said.（然后艾菲被带到另一个地方，在那里，她看到善良的人们以礼物、食物和爱的形式给穷人带来欢乐。“我希望我也能像这些好人一样过快乐的圣诞节，”她说。）”可推断，Ellie发现了给予的乐趣因此改变了她关于圣诞节的想法。故选D项。

27.细节理解题。根据文章第一段“Although her mother was shocked to hear this, Effie continued to complain about the holiday, with all its useless gins and lack of surprise.（尽管她母亲听到这件事感到震惊，埃菲还是继续抱怨这个节日，说它毫无用处，也没有什么惊喜。）”可知，艾菲抱怨圣诞节、第二段“Just then, a Christmas spirit appeared before Effie.（就在那时，一个圣诞精灵出现在艾菲面前。）”可知，一个圣诞精神出现了、第三段“Suddenly, an amazing world began appearing around Effie.（突然，一个神奇的世界开始在艾菲周围出现。）” 可知，艾菲被带入了一个神奇的世界、第五段“She got to work on setting up a surprise for Effie.（她得给艾菲准备一个惊喜。）” 可知，她妈妈为艾菲准备了一个惊喜。以及最后一段“Later, as she lay in bed, her heart was filled with a new love for Christmas, and she couldn’t wait to do it all again next year.（后来，当她躺在床上时，她的心中充满了圣诞节新的爱，她迫不及待地想明年再来一次。）”可知，艾菲发现了圣诞节的真正意义。所以文章正确顺序为A选项。故选A项。

**C篇：**这是一篇新闻报道。主要介绍了一个世界音乐节和一些相关的音乐家。

28.细节理解题。根据第一段中“Twenty-five young musicians from around the world have come to California to train and perform this month. They will take part in an international program called iPalpiti.”（本月，来自世界各地的 25 位年轻音乐家来到加利福尼亚进行训练和表演。 他们将参加名为 iPalpiti 的国际项目）可知，有来自世界各地的25位音乐家参加iPalpiti，所以这是一个世界音乐节。故选C项。

29.词义猜测题。根据第二段中“Music is our common language”（音乐是我们的共同语言）可推知，有音乐作为共同的语言，所以大家彼此之间没有地理的界限，结合选项可推知，划线词geographic boundaries是表示“分界线”。故选A项。

30. 推理判断题。根据最后一段中Semyo Promoe的话“The experience is a cultural as well as a musical exchange,(这种体验是一种文化和音乐交流)”和“and everyone has their own opinion of music, knowing how to play every composition. It’s very interesting to interact with everybody and play together.”（每个人对音乐都有自己的看法，知道如何演奏每一首乐曲。 和大家一起互动，一起演奏是非常有趣的事情）可推知，Semyo Promoe认为，每个人都能通过音乐沟通，来自不同文化背景的音乐家可以很好地合作演奏。故选B项。

**七选五：**这是一篇说明文。主要介绍了人们会通常不记得自己昨天吃过什么这一现象及其背后的原因。

31.上文“But can you be sure you’ve noted every snack bar in your car, or every handful of nuts at your desk?（但是你能确定你已经记下了你车里的每一家小吃店，或者你桌上的每一把坚果吗？）”说明人们一般不确定自己具体吃了什么，C项“大多数人会觉得他们漏掉了什么。”进一步说明人们不确定自己吃过的食物，符合题意。故选C。

32.下文“We can point to at least three potential causes.（我们可以指出至少三个潜在的原因。）”说明要指出至少三个潜在的原因，A项“为什么会这样？”提问原因，符合题意。故选A。

33.根据上文“Another cause is that the proportion of people who are trying to slim down has been increasing over time.”（另一个原因是，随着时间的推移，试图减肥的人的比例一直在增加）以及下文“It may be driven partly by self-deception or “wishful thinking”.（它可能部分是由自我欺骗或“一厢情愿的想法”驱动的。）”说明人们减肥失败的原因，G项“那些想减肥的人更可能低估自己的饮食。”与下文构成因果关系，符合题意。故选G。

34.下文“Both are in terms of how often they happen and how much they contribute to our overall energy intake.（这两种情况都取决于它们发生的频率以及它们对我们整体能量摄入的贡献。）”说明空处应介绍两种情况，E项中snacking and eating out是关键词，说明零食和外出就餐这两种情况，E项“最后一个问题是最近零食和外出就餐的增加。”符合题意。故选E。

35.上文“If people do not know how much they are eating, it can be really hard for them to stick to a diet.（如果人们不知道自己吃了多少，那么他们很难坚持节食。）”说明人们很难坚持节食的原因，空处应说明寻找解决问题的方法，D项“我们应该寻找处理这个问题的新方法。”符合题意。故选D。

**完形填空：**这是一篇记叙文。讲述了一对善待牧群的夫妇要出城几天，他们请邻居戴夫帮他们照看奶牛，戴夫认为“照看”牛群是一个放松的机会，可以和奶牛一起闲逛，无忧无虑，结果他不仅做了照看奶牛的工作，而且出乎意料地赢得了一群新的动物朋友。

36．考查动词词义辨析。句意：牧群的主人是一对非常爱他们的动物的夫妇，他们尽力给它们最好的家。A. sold出售；B. owned拥有；C. shown展示；D. imagined想象。根据后文“by a wonderful couple”指牧群是一对夫妇所有，应用own。故选B。

37．考查动词词义辨析。句意：牧群的主人是一对非常爱他们的动物的夫妇，他们尽力给它们最好的家。A. believe相信；B. need需要；C. record记录；D. love爱。根据后文“their animals and try to give them the best”夫妇尽力给牧群最好的家，说明他们很爱他们的动物。故选D。

38．考查名词词义辨析。句意：牧群的主人是一对非常爱他们的动物的夫妇，他们尽力给它们最好的家。A. chance机会；B. home家；C. tool工具；D. solution解决方案。根据上文“try to give them the best”中them指代这些动物，可知是指给动物最好的家。故选B。

39．考查名词词义辨析。句意：牛群有大片美丽的草甸，植被茂盛。A. plants植物；B. rocks岩石；C. products产品；D. colors颜色。根据上文“beautiful meadows that are rich in”可知草甸上植被茂盛。故选A。

40．考查形容词词义辨析。句意：他们也有两个干净的池塘，在那里他们可以喝到淡水。A. muddy泥泞的；B. salty咸的；C. clean干净的；D. icy冰的。根据后文“where they can drink fresh water”能喝到淡水，说明池塘很干净。故选C。

41．考查形容词词义辨析。句意：这是一种尽可能接近自然的生活。A. open公开的；B. obvious明显的；C. attractive吸引人的；D. close靠近的。根据后文“to what nature intended as possible”可知指尽可能接近自然的生活，close to“接近”。故选D。

42．考查形容词词义辨析。句意：牧群很开心，它们已经习惯了主人的善待。A. lonely寂寞的；B. happy快乐的；C. calm平静的；D. independent独立的。结合上文可知这对夫妇对牧群很好，所以牧群很开心快乐。后文“at how happily the cows”也是提示。故选B。

43．考查副词词义辨析。句意：牧群很开心，它们已经习惯了主人的善待。A. unfairly不公平地；B. similarly类似地；C. well好地；D. hard努力地。结合上文“they are very used to being treated”以及这对夫妇尽力给牧群提供良好的生存环境，可知它们得到了主人的善待。故选C。

44．考查动词词义辨析。句意：这一点在它们对农民和游客的信任度上表现得非常明显。A. react反应；B. belong属于；C. object物体；D. point要点。根据后文“to the farmers and visitors”指牧群对农民和游客的反应，故选A。

45．考查形容词词义辨析。句意：它们是好奇和充满感情的动物，比人们想象的要聪明得多。A. stronger更强壮的；B. politer更有礼貌的；C. smarter更聪明的；D. quieter更安静的。根据上文“They are curious and affectionate animals, and much”可知是在描述这些动物的优点，它们是好奇和充满感情的动物，比人们想象的要聪明得多。故选C。

46．考查名词词义辨析。句意：这份工作包括打开一扇门，让它们能够进入新鲜的草地，同时还要照看它们，但戴夫想得更远，他认为“照看”牛群是一个放松的机会，可以和奶牛一起闲逛，无忧无虑。A. idea想法；B. job工作；C. question问题；D. process过程。结合后文“involved opening a gate to”主要描述的是工作的内容。故选B。

47．考查动词词义辨析。句意：这份工作包括打开一扇门，让它们能够进入新鲜的草地，同时还要照看它们，但戴夫想得更远，他认为“照看”牛群是一个放松的机会，可以和奶牛一起闲逛，无忧无虑。A. force迫使；B. train训练；C. request要求；D. allow允许。根据后文“them access to fresh meadows”可知开门是为了让牧群能够进入新鲜的草地，故选D。

48．考查动词词义辨析。句意：这份工作包括打开一扇门，让它们能够进入新鲜的草地，同时还要照看它们，但戴夫想得更远，他认为“照看”牛群是一个放松的机会，可以和奶牛一起闲逛，无忧无虑。A. relaxing放松；B. learning学习；C. chatting聊天；D. waiting等待。根据后文“hanging out with the cows, carefree”可知可以和奶牛一起闲逛，无忧无虑，说明很放松。故选A。

49．考查形容词词义辨析。句意：戴夫很惊讶奶牛们是多么高兴地让他参与到奶牛活动中来。A. disappointed失望的；B. embarrassed尴尬的；C. surprised惊讶的；D. frightened害怕的。后文提到奶牛们让戴夫参与到它们之中，这让戴夫感到惊讶。故选C。

50．考查动词词义辨析。句意：戴夫很惊讶奶牛们是多么高兴地让他参与到奶牛活动中来。A. caught抓住；B. buried埋葬；C. stopped停止；D. included包含。根据后文“him in their cow activities”指让戴夫参与到奶牛的活动中，应用include。故选D。

51．考查动词词义辨析。句意：他亲手喂它们食物，抚摸小牛，甚至发现有几头较大的母牛像大狗一样可爱。A. found找到；B. pretended假装；C. predicted预测；D. heard听见。根据后文“that several of the larger cows were as loving as big dogs”可知戴夫发现有几头较大的母牛像大狗一样可爱。故选A。

52．考查动词词义辨析。句意：它们还喜欢挠头和揉脸。A. refused拒绝；B. enjoyed欣赏，喜欢；C. remembered记住；D. exchanged交换。根据后文“head scratches and face rubs”可知奶牛们喜欢挠头和揉脸。故选B。

53．考查动词短语辨析。句意：有时，它们甚至会争宠，试图把其他奶牛推开，就像嫉妒的狗做的那样。A. competing for竞争；B. depending on取决于；C. preparing for准备；D. focusing on集中于。根据后文“affection, trying to push the other cows out of the way, muchlike jealous dogs will do”可知奶牛有时会和其它奶牛竞争戴夫的喜爱，试图把其他奶牛推开，就像嫉妒的狗做的那样。故选A。

54．考查动词词义辨析。句意：当戴夫坐在草地上欣赏绿色山丘的美妙景色时，它们中的一个甚至也加入了他。A. comfort安慰；B. improve改善；C. help帮助；D. join加入。根据上文“When Dave had a seat in the grass to enjoy the wonderful view of the green hills, one of them even came to”指奶牛加入戴夫，和他一起欣赏美妙景色。故选D。

55．考查副词词义辨析。句意：戴夫意识到他不仅做了照看奶牛的工作，而且出乎意料地赢得了一群新的动物朋友。A. frequently频繁地；B. immediately立即；C. unexpectedly意外地；D. normally正常地。根据后文“won a new group of animal friends”可知戴夫本来是在照看奶牛，结果还意外收获了一群动物朋友。故选C。

**语法填空：**这是一篇说明文。主要讲述了芭蕾舞的起源和变迁。

56．考察冠词

57.考查主谓一致。句意：“ballet”这个单词起源于法语，且有意大利单词“balletto”之根源。此处陈述客观事实，使用一般现在时，句子主语是ballet，故谓语动词用第三人称单数形式。故填is。

58．考查强调句式。句意： 正是在法国，芭蕾舞发展成了今天我们所熟知的形式。此句考查强调句式，其基本句型是：it was+被强调的部分+that+句子其他成分，强调的是地点状语in France，故填that。

59．考查介词。句意：法国国王路易十四对早期芭蕾舞的发展方向有很大的影响。此句考查含有介词的动词短语 have an influence on/upon（对…有影响），故填on/upon。

60．考查代词。句意：路易十四把芭蕾舞变成了一种舞蹈形式，用以彰显自己的权利和影响力。根据空格前及物动词reflected及空格后名词power and influence，可知此处要填形容词性物主代词。故填his。

61．考查副词。句意：芭蕾舞极其多的规则和非常细致的动作表达了一个人的权利和社会关系。根据空格后形容词detailed，可知此处要用副词来修饰形容词。故填extremely。

62．考查名词。句意：国王确保芭蕾舞成为他的宫殿里每个人的要求。根据空格前的冠词a以及空格后的介词for，可知此处填名词。故填requirement。

63．考查定语从句。句意：他也开办了一个舞蹈学校，在那里富人可以学习这门艺术。根据主句“He also started a College of Dance,”句子结构完整，可知后面的句子是定语从句。从句“rich people could learn this art”结构也完整，符合主谓宾句式。故此处要填关系副词。根据先行词为地点（a College of Dance）。故填where。

64．考查非谓语动词。句意：芭蕾舞逐渐从王室舞蹈变成了专业舞蹈演员来表演。根据所填单词与句子谓语动词change之间没有主从和并列的关系，所以空格处要填非谓语动词。根据所填动词perform与前面所修饰词one（此处指代ballet）之间是被动的关系。故填performed。

65．考查时态和语态。句意：1715年，路易十四去世后，芭蕾舞就被传播到了欧洲其他地方。根据所填词为该句的谓语动词，而且与主语ballet之间有被动关系，且发生在过去，所以要用一般过去时的被动语态。故填was brought。

**【听力原文】**

Text 1

W: In the shop, I thought this shirt was green, but out here in the sunlight I see it’s really blue.

M: Yes, the bright yellow display lights in the shop make things look a little different, don’t they?

Text 2

M: Excuse me. I just want to check boarding gate for Washington to London. Is it 16?

W: Oh, it is just changed. It’ll be 18, down that way on the right.

Text 3

W: What a big difference! It looks like a new car.

M: Little more paint and it will be ready.

W: I don’t even remember what the old color looked like.

Text 4

W: John, ask your father to come here to the kitchen to have dinner now.

M: OK. But where is he? Is he in the garden or in the living room?

W: He must be watering the vegetables. Tell him to hurry.

Text 5

W: John, who was calling?

M: My mom. She wondered why I didn’t go home last weekend, and asked if I was busy.

W: Did you tell her the truth that you were ill?

M: No. I just told her that l had to go to New York on business.

Text 6

M: Shopping for furniture can be such a pain! It’s so crowded here!

W: Let’s write down the prices first. A nice sofa is about $400; bookshelves are $250 each; a bed is $120; and a dining table and chairs are $600 a set. You know, I think we can get a cheaper sofa at IKEA, and we can get the bed, the dining table and chairs from Design 2000.

M: That’s good. Wait a minute. One more thing, we need a lamp for our study room, remember? I think we can get a nice one from Pricerite for about $150.

W: Yes, that’s right!

Text 7

M: So Alice, how was your trip to Europe?

W: Great! It was exciting to see so many interesting places. I got to Paris on June 25th.

M: And what did you do there?

W: Well, I went to see the Eiffel Tower and enjoy the café there, of course.

M: Then where did you go?

W: Then I was off to Rome on July 1st. There are many beautiful old buildings in Rome. You’d have to see it to believe it.

M: And then?

W: Then Switzerland. I arrived on July 8th. There are so many beautiful little villages there.

M: It sounds like a dream.

Text 8

W: Let’s watch the football match this afternoon after school, shall we?

M: The football match?

W: Yes, the match between Class 5 and Class 6. The two teams are a good match. I think they’ll have a close game.

M: Yes, I agree with you, but the match has been put off until next Saturday.

W: Really?

M: Yes, they just announced it this morning.

W: Why has it been put off?

M: The weather report said there will be heavy rain this afternoon.

W: But it is such a fine day! The sun is shining so brightly and there isn’t a cloud in the sky. There is not any sign of rain.

M: Anyhow, it has been put off.

Text 9

W: Hi. Bruce. Are you feeling better today?

M: Oh, hi, Rose. I just got out of the hospital this morning. I feel a little better now. But I still can’t move my left leg very smoothly.

W: Oh, you were really badly hurt. So you won’t be back to work next week, will you?

M: No, the doctor said I had to stay in bed for another month.

W: For another month? I think your boss will go crazy. By the way, how is Molly now?

M: She was much luckier than me. She just hurt her arm, but not seriously. She has recovered now. Hey, so what did you think of the photos?

W: Oh, they’re wonderful. I didn’t realize we’d taken so many pictures.

M: What about the one taken at sunrise from the top of the mountain?

W: Oh, that was the best one, I thought, very beautiful.

M: Yes. It was lucky the accident didn’t happen until the end of the holiday.

W: That’s true. I think we had a great time overall. I want to go to the seaside or the woods next year. Shall we go together?

M: Good idea. But next time, I’d better be more careful.

Text 10

Attention, all graduating students. These are your morning announcements for Monday, June 12th. Your final exams will be held all week, so in some cases, normal schedules will not apply. Today and tomorrow, the first three classes will be unchanged.

Students should proceed to their normal classes, hand in all final tasks, and complete all tests. For those students who have still not finished their employment program, we’d like to remind you that it is a requirement for all students. For Wednesday, the English exam will be held in two locations, the gym and Room 301, monitored by Mrs. Smith. For students in Spanish 1, French 103, and German 12, your language exam times and locations will be posted outside your classrooms.

For the three Asian language exams, your times and locations will be posted on Friday and will be held after the math finals. Social studies and science finals will be held the next day in the morning and afternoon, so please ask your teachers for more information. Friday’s math final is in the gym all day, monitored by Mr. Jones in the morning from 8: 30 to 11: 00 and Mr. Brown in the afternoon from 12: 30 to 3: 00. Finally, good luck